



WRITING 7

Mrs. K. Hill

Room 121

Course Overview

During this semester-long course, you will have the opportunity to focus on fine-tuning and strengthening your technical writing. You will learn how to organize your thoughts using a variety of graphic organizers, establish a well-written paragraph response (descriptive, narrative, expository, and persuasive), and learn how to make your writing more appealing to your intended audience. Finally, you will be able to utilize these techniques in your other subjects this year to communicate your ideas with clarity and confidence.

Boosting the Basics

- ★ Capitalization
- ★ Organization
- ★ Punctuation
- ★ Spelling and Grammar

Basic mechanics allow you to strengthen your foundation writing skills. This course will reinforce the fundamentals of writing such as sentences vs. fragments, subjects and predicates, subject-verb agreement and capitalization. Emphasis will be placed on the technical parts of writing such as comma and semicolon placement, compound sentences, words often confused, and capitalization.

How to Organize Your Thoughts

- ★ A basic structure of a paragraph
- ★ Focusing in and narrowing down your topic
- ★ Learning the writing process
- ★ Pre-writing, Preliminary Draft, Revising, Editing, and Publishing a Final Draft

You will work on developing clear and precisely written paragraphs on a variety of topics. You will create topic sentences, details, and closing sentences. You will also write expository, narrative, persuasive and descriptive paragraphs.

Writing Goals

- ★ Establishing a purpose for our reader
- ★ Keeping writing interesting for our reader
- ★ Making sure our writing makes sense for our reader

When we write, are we wanting to make our reader laugh, or feel scared. Are we trying to persuade our reader or to explain something? We always need a purpose for writing. We need to remember that the reader is the most important part of being a writer. If our writing is not interesting, our reader will be bored. If our writing does not make sense, our reader will be confused. We need readers for our writing otherwise there isn't much of a point for writing.

Evaluation

Marks will be based on:

- | | |
|--|-----|
| ★ Process (this is your practice and will be marked holistically) | 10% |
| ★ Product (this is your best work) | 80% |
| ★ Participation (this includes conferencing, peer editing, daily working together) | 10% |

Effort Marks will be based on the Brock Middle School Effort Marks Grid.

Required Materials

Please bring the following to EVERY class:

- ★ Pen or pencil and eraser
- ★ Duotang with handouts

Classroom Expectations

The following expectations must be followed at all times:

1. Be on time, on task and prepared to learn EVERYDAY #nofreedays
2. RESPECT the teacher, the classroom and other students #benice
3. Be RESPONSIBLE for your own learning #nocheating #workhard
4. CLEAN UP after yourself and your peers #notyourmom
5. Keep all personal electronics PUT AWAY #notexting #notweeting #nopictures
#onlywithpermission

NOTE: Please see our class website: <http://brockrockz.weebly.com/> for daily class activities. You are responsible for work missed during an absence.

Parents/Guardians,

It is important to keep those at home aware of work and classroom activities. Students, please discuss the course outline with your parents/guardians and have your parent/guardian sign and return this outline by the end of the first week.

Student's Name: _____ (please print clearly)

Parent's/Guardian's Name: _____

Parent/Guardian Signature

Date